



Scoutmaster Bucky

INDIAN LORE

Merit Badge Workbook

This Workbook has been developed to help aid in organizing notes and references while working on the Indian Lore Merit Badge Requirements.

Visit www.ScoutmasterBucky.com for more information

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____	Name _____
Phone _____	Address _____
Organization _____	City State Zip _____
WORKBOOK INFORMATION	
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements – 2011 Edition</i>	
Visit www.ScoutmasterBucky.com for more information.	
	Phone _____
	Mobile _____
	Email _____

REQUIREMENT 1: GIVE THE HISTORY OF ONE AMERICAN INDIAN TRIBE, GROUP, OR NATION THAT LIVES OR HAS LIVED NEAR YOU. VISIT IT, IF POSSIBLE.

Notes:



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REQUIREMENT 1:

TELL ABOUT TRADITIONAL DWELLINGS, WAY OF LIFE, TRIBAL GOVERNMENT, RELIGIOUS BELIEFS, FAMILY AND CLAN RELATIONSHIPS, LANGUAGE, CLOTHING STYLES, ARTS AND CRAFTS, FOOD PREPARATION, MEANS OF GETTING AROUND, GAMES, CUSTOMS IN WARFARE, WHERE MEMBERS OF THE GROUP NOW LIVE, AND HOW THEY LIVE.

Traditional Dwellings:

Way of Life:

Tribal Government:

Religious Beliefs:



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Family and Clan Relationships:

Language:

Clothing Styles:

Arts and Crafts:



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Food Preparation:

Means of Getting Around:

Games:

Customs in Warfare:



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Where members of the group now live and how they live:

DO TWO OF THE FOLLOWING (2A, 2B, 2C, OR 2D) IN REQUIREMENT 2

REQUIREMENT 2A: MAKE AN ITEM OF CLOTHING WORN BY MEMBERS OF THE TRIBE.

Notes:

REQUIREMENT 2B: MAKE AND DECORATE THREE ITEMS USED BY THE TRIBE, AS APPROVED BY YOUR COUNSELOR.

Notes:



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REQUIREMENT 2C: MAKE AN AUTHENTIC MODEL OF A DWELLING USED BY ANY INDIAN TRIBE, GROUP, OR NATION.

Notes:

REQUIREMENT 2D: VISIT A MUSEUM TO SEE INDIAN ARTIFACTS. DISCUSS THEM WITH YOUR COUNSELOR. IDENTIFY AT LEAST 10 ARTIFACTS BY TRIBE OR NATION, THEIR SHAPE, SIZE, AND USE.

Museum Name: _____

Date of Visit: _____

Notes:

Artifact	Tribe or Nation	Shape	Size	Use
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				



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DO ONE OF THE FOLLOWING (3A, 3B, OR 3C) IN REQUIREMENT 3

REQUIREMENT 3A: LEARN THREE GAMES PLAYED BY A GROUP OR TRIBE. TEACH AND LEAD ONE GAME WITH A SCOUT GROUP.

Notes:

REQUIREMENT 3B: LEARN AND SHOW HOW A TRIBE TRADITIONALLY COOKED OR PREPARED FOOD. MAKE THREE FOOD ITEMS.

Notes:

REQUIREMENT 3C: GIVE A DEMONSTRATION SHOWING HOW A SPECIFIC INDIAN GROUP TRADITIONALLY HUNTED, FISHED, OR TRAPPED.

Notes:



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DO ONE OF THE FOLLOWING (4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, OR 4I) IN REQUIREMENT 4

REQUIREMENT 4A: WRITE OR BRIEFLY DESCRIBE HOW LIFE MIGHT HAVE BEEN DIFFERENT FOR THE EUROPEAN SETTLERS IF THERE HAD BEEN NO NATIVE AMERICANS TO MEET THEM WHEN THEY CAME TO THIS CONTINENT.

Notes:

REQUIREMENT 4B: SING TWO SONGS IN AN INDIAN LANGUAGE. EXPLAIN THEIR MEANING.

Song #1: _____

Meaning of the song:

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Song #2: _____

Meaning of the song:

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REQUIREMENT 4C: LEARN IN AN INDIAN LANGUAGE AT LEAST 25 COMMON TERMS AND THEIR MEANINGS.

Word	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
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21		
22		
23		
24		
25		



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REQUIREMENT 4D: SHOW 25 SIGNS IN INDIAN SIGN LANGUAGE. INCLUDE THOSE THAT WILL HELP YOU ASK FOR WATER, FOR FOOD, AND WHERE THE PATH OR ROAD LEADS.

Sign 1 Meaning Asking for water	Sign 2 Meaning Asking for food	Sign 3 Meaning Asking where the path leads	Sign 4 Meaning	Sign 5 Meaning
Sign 6 Meaning	Sign 7 Meaning	Sign 8 Meaning	Sign 9 Meaning	Sign 10 Meaning
Sign 11 Meaning	Sign 12 Meaning	Sign 13 Meaning	Sign 14 Meaning	Sign 15 Meaning



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Sign 16	Sign 17	Sign 18	Sign 19	Sign 20
Meaning	Meaning	Meaning	Meaning	Meaning

Sign 21	Sign 22	Sign 23	Sign 24	Sign 25
Meaning	Meaning	Meaning	Meaning	Meaning

REQUIREMENT 4E: LEARN IN ENGLISH (OR THE LANGUAGE YOU COMMONLY SPEAK AT HOME OR IN THE TROOP) AN INDIAN STORY OF AT LEAST 25 WORDS, OR ANY NUMBER OF SHORTER ONES ADDING UP TO 300 WORDS. TELL THE STORY OR STORIES AT A SCOUT MEETING OR CAMPFIRE.

Notes:



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REQUIREMENT 4F: WRITE OR TELL ABOUT EIGHT THINGS ADOPTED BY OTHERS FROM AMERICAN INDIANS.

Thing #1: _____

Notes:

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Thing #2: _____

Notes:

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Thing #3: _____

Notes:

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Thing #4: _____

Notes:

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REQUIREMENT 4G: LEARN 25 INDIAN PLACE NAMES. TELL THEIR ORIGINS AND MEANINGS.

Word	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
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22		
23		
24		
25		



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REQUIREMENT 4H: NAME FIVE WELL-KNOWN AMERICAN INDIAN LEADERS, EITHER FROM THE PAST OR PEOPLE OF TODAY. GIVE THEIR TRIBES OR NATIONS. DESCRIBE WHAT THEY DID OR DO NOW THAT MAKES THEM NOTABLE.

Leader #1: _____

Notes:

Leader #2: _____

Notes:

Leader #3: _____

Notes:

Leader #4: _____

Notes:

Leader #5: _____

Notes:



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REQUIREMENT 4I:

LEARN ABOUT THE IROQUOIS CONFEDERACY, INCLUDING HOW AND WHY IT FORMED. TELL ABOUT ITS GOVERNING SYSTEM. DESCRIBE SOME OF THE SIMILARITIES AND DIFFERENCES BETWEEN THE GOVERNMENTS OF THE UNITED STATES AND OF THE SIX NATIONS (THE HAUDENOSAUNEE OR IROQUOIS CONFEDERACY)

Notes: