



Scoutmaster Bucky

EMERGENCY PREPAREDNESS

Merit Badge Workbook

This Workbook has been developed to help aid in organizing notes and references while working on the Emergency Preparedness Merit Badge Requirements. Visit www.ScoutmasterBucky.com for more information

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____ Phone _____ Organization _____	Name _____ Address _____ City State Zip _____ Phone _____ Mobile _____ Email _____
WORKBOOK INFORMATION	
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements – 2011 Edition</i> Visit www.ScoutmasterBucky.com for more information.	

REQUIREMENT 1: EARN THE FIRST AID MERIT BADGE.

This requirement does not require any workbook entry.

You will need to be able to satisfactorily show your counselor that you have completed the First Aid Merit Badge to receive credit for this requirement

REQUIREMENT 2A: DISCUSS WITH YOUR COUNSELOR THE ASPECTS OF EMERGENCY PREPAREDNESS:

1 PREPARE FOR EMERGENCY SITUATIONS
 2 RESPOND TO EMERGENCY SITUATIONS
 3 RECOVER FROM EMERGENCY SITUATIONS
 4 MITIGATE AND PREVENT EMERGENCY SITUATIONS

INCLUDE IN YOUR DISCUSSION THE KINDS OF QUESTIONS THAT ARE IMPORTANT TO ASK YOURSELF AS YOU CONSIDER EACH OF THESE

Prepare:



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Respond:

Recover:

Mitigate and Prevent:



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REQUIREMENT 2B: MAKE A CHART THAT DEMONSTRATES YOUR UNDERSTANDING OF EACH OF THE ASPECTS OF EMERGENCY PREPAREDNESS IN REQUIREMENT 2A (PREPARE, RESPOND, RECOVER, MITIGATE) WITH REGARD TO 10 OF THE SITUATIONS LISTED BELOW. YOU MUST USE SITUATIONS 1, 2, 3, 4, AND 5 BELOW IN BOLDFACE, BUT YOU MAY CHOOSE ANY OTHER FIVE LISTED HERE FOR A TOTAL OF 10 SITUATIONS. DISCUSS THIS CHART WITH YOUR COUNSELOR

SITUATION	PREPARE	RESPOND	RECOVER	MITIGATE
1. Home kitchen fire				
2. Home basement / storage room / garage fire				
3. Explosion in the home				
4. Automobile accident				
5. Food-borne disease (food poisoning)				
6. Fire or explosion in a public place				
7. Vehicle stalled in the desert				
8. Vehicle trapped in a blizzard				
9. Flash flooding in town or in the country				
10. Mountain / back-country accident				
11. Boating or water accident				
12. Gas leak in a home or a building				
13. Tornado or hurricane				
14. Major flood				
15. Nuclear power plant emergency				
16. Avalanche (snowslide or rockslide)				
17. Violence in a public place				



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REQUIREMENT 2C:

MEET WITH AND TEACH YOUR FAMILY HOW TO GET OR BUILD A KIT, MAKE A PLAN, AND BE INFORMED FOR THE SITUATIONS ON THE CHART YOU CREATED FOR REQUIREMENT 2B. COMPLETE A FAMILY PLAN. THEN MEET WITH YOUR COUNSELOR AND REPORT ON YOUR FAMILY MEETING, DISCUSS THEIR RESPONSES, AND SHARE YOUR FAMILY PLAN.

Notes:



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REQUIREMENT 3A: SHOW HOW YOU COULD SAFELY SAVE A PERSON FROM THE FOLLOWING:
TOUCHING A LIVE HOUSEHOLD ELECTRICAL WIRE.

Notes:

REQUIREMENT 3B: SHOW HOW YOU COULD SAFELY SAVE A PERSON FROM THE FOLLOWING:
A ROOM FILLED WITH CARBON MONOXIDE.

Notes:

REQUIREMENT 3C: SHOW HOW YOU COULD SAFELY SAVE A PERSON FROM THE FOLLOWING:
CLOTHES ON FIRE.

Notes:

REQUIREMENT 3D: SHOW HOW YOU COULD SAFELY SAVE A PERSON FROM THE FOLLOWING:
DROWNING, USING NONSWIMMING RESCUES (INCLUDING ACCIDENTS ON ICE).

Notes:



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REQUIREMENT 4: SHOW THREE WAYS OF ATTRACTING AND COMMUNICATING WITH RESCUE PLANES/AIRCRAFT.

Notes:

REQUIREMENT 5: WITH ANOTHER PERSON, SHOW A GOOD WAY TO TRANSPORT AN INJURED PERSON OUT OF A REMOTE AND/OR RUGGED AREA, CONSERVING THE ENERGY OF RESCUERS WHILE ENSURING THE WELL-BEING AND PROTECTION OF THE INJURED PERSON.

You will need to be able to demonstrate this requirement with another person for your counselor in order to receive credit.

Notes:



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REQUIREMENT 6A1: TELL THE THINGS A GROUP OF SCOUTS SHOULD BE PREPARED TO DO, THE TRAINING THEY NEED, AND THE SAFETY PRECAUTIONS THEY SHOULD TAKE FOR THE FOLLOWING EMERGENCY SERVICES: 1. CROWD AND TRAFFIC CONTROL

Be prepared to do:

Training they need:

Safety precautions to take:



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REQUIREMENT 6A2: TELL THE THINGS A GROUP OF SCOUTS SHOULD BE PREPARED TO DO, THE TRAINING THEY NEED, AND THE SAFETY PRECAUTIONS THEY SHOULD TAKE FOR THE FOLLOWING EMERGENCY SERVICES: 2. MESSENGER SERVICE AND COMMUNICATION

Be prepared to do:

Training they need:

Safety precautions to take:



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REQUIREMENT 6A3: TELL THE THINGS A GROUP OF SCOUTS SHOULD BE PREPARED TO DO, THE TRAINING THEY NEED, AND THE SAFETY PRECAUTIONS THEY SHOULD TAKE FOR THE FOLLOWING EMERGENCY SERVICES: 3. COLLECTION AND DISTRIBUTION SERVICES

Be prepared to do:

Training they need:

Safety precautions to take:



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REQUIREMENT 6A4: TELL THE THINGS A GROUP OF SCOUTS SHOULD BE PREPARED TO DO, THE TRAINING THEY NEED, AND THE SAFETY PRECAUTIONS THEY SHOULD TAKE FOR THE FOLLOWING EMERGENCY SERVICES: 4. GROUP FEEDING, SHELTER, AND SANITATION

Be prepared to do:

Training they need:

Safety precautions to take:



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REQUIREMENT 6B: IDENTIFY THE GOVERNMENT OR COMMUNITY AGENCIES THAT NORMALLY HANDLE AND PREPARE FOR THE EMERGENCY SERVICES LISTED UNDER 6A, AND EXPLAIN TO YOUR COUNSELOR HOW A GROUP OF SCOUTS COULD VOLUNTEER TO HELP IN THE EVENT OF THESE TYPES OF EMERGENCIES.

Crowd and Traffic Control

Government or Community Agency/Agencies that normally handle and prepare for these emergency services:

How could Scouts volunteer to help in this situation:

Messenger Service and Communication

Government or Community Agency/Agencies that normally handle and prepare for these emergency services:

How could Scouts volunteer to help in this situation:

Collection and Distribution Services

Government or Community Agency/Agencies that normally handle and prepare for these emergency services:



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How could Scouts volunteer to help in this situation:

Group Feeding, Shelter, and Sanitation

Government or Community Agency/Agencies that normally handle and prepare for these emergency services:

How could Scouts volunteer to help in this situation:

REQUIREMENT 6C: FIND OUT WHO IS YOUR COMMUNITY'S EMERGENCY MANAGEMENT DIRECTOR AND LEARN WHAT THIS PERSON DOES TO PREPARE, RESPOND TO, RECOVER FROM, AND MITIGATE AND PREVENT EMERGENCY SITUATIONS IN YOUR COMMUNITY. DISCUSS THIS INFORMATION WITH YOUR COUNSELOR, AND APPLY WHAT YOU DISCOVER TO THE CHART YOU CREATED FOR REQUIREMENT 2B.

Notes:



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REQUIREMENT 7: TAKE PART IN AN EMERGENCY SERVICE PROJECT, EITHER A REAL ONE OR A PRACTICE DRILL, WITH A SCOUTING UNIT OR A COMMUNITY AGENCY.

Emergency Service Project:

Date and Place:

Scouting Unit or Community Agency:

Notes:



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REQUIREMENT 8A:

PREPARE A WRITTEN PLAN FOR MOBILIZING YOUR TROOP WHEN NEEDED TO DO EMERGENCY SERVICE. IF THERE IS ALREADY A PLAN, EXPLAIN IT. TELL YOUR PART IN MAKING IT WORK.

Notes:



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REQUIREMENT 8B:

TAKE PART IN AT LEAST ONE TROOP MOBILIZATION. BEFORE THE EXERCISE, DESCRIBE YOUR PART TO YOUR COUNSELOR. AFTERWARD, CONDUCT AN "AFTER-ACTION" LESSON, DISCUSSING WHAT YOU LEARNED DURING THE EXERCISE THAT REQUIRED CHANGES OR ADJUSTMENTS TO THE PLAN.

Troop Mobilization:

Date and Place:

Describe your part (before actual mobilization):

AFTER mobilization, discuss what you learned that required change or adjustment during mobilization:



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REQUIREMENT 8C:

PREPARE A PERSONAL EMERGENCY SERVICE PACK FOR A MOBILIZATION CALL. PREPARE A FAMILY EMERGENCY KIT (SUITCASE OR WATERPROOF BOX) FOR USE BY YOUR FAMILY IN CASE AN EMERGENCY EVACUATION IS NEEDED. EXPLAIN THE NEEDS AND USES OF THE CONTENTS.

While not required, it is strongly recommended to reference your Merit Badge Pamphlet for assistance when putting your Emergency Service Packs together.

You will need to be able to show your counselor these for credit.

Family Kit		
Item	Needs	Uses

Notes:



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DO ONE OF THE FOLLOWING (9A, 9B, OR 9C) IN REQUIREMENT 9

REQUIREMENT 9A: USING A SAFETY CHECKLIST APPROVED BY YOUR COUNSELOR, INSPECT YOUR HOME FOR POTENTIAL HAZARDS.

Sample Home Safety Checklist

Check safety steps that being taking in your home. Write N/A if the item is not applicable. Items left blank may present a safety hazard. This list provides some sample safety steps you might take. See your Safety Merit Badge pamphlet and counselor for more information. Ask your parent or guardian before making any changes.

Stairways, Halls, and Outdoor Steps

- ___ Stairways with three or more steps have a strong handrail.
- ___ Stairs/halls are kept free from boxes, toys, brooms, tools, etc.
- ___ Gates at top and bottom of stairs prevent children from falling.
- ___ The head and foot of stairs have no small or loose rugs.
- ___ Stair carpeting or covering is fastened securely.
- ___ Stairways & halls have good lighting, controllable at each end.

Kitchen

- ___ Matches are kept where children cannot get them.
- ___ Knives & sharp instruments are kept in knife drawers or holder.
- ___ Can openers don't leave sharp edges on cans.
- ___ Disinfectants & cleaning products are out of reach of children.
- ___ Pan handles are turned away from stove edges.
- ___ Spilled grease, water, or bits of food are wiped up immediately.
- ___ Pot holders are within easy reach.
- ___ A fire extinguisher is mounted near the stove.

Bathroom

- ___ Tub and shower are equipped with strong handholds.
- ___ Tub floor has non-slip surface.
- ___ Poisons are marked, sealed shut, and out of reach of children.
- ___ Medicines are out of reach of children in childproof containers.
- ___ No one takes medicine in the dark.

Living Room and Dining Room

- ___ Furniture is placed to allow easy passage in an emergency.
- ___ Before bedtime, furniture placement is checked for orderliness.
- ___ Furniture and woodwork solid, in good repair, and free from.
- ___ Fireplace screen fits snugly.
- ___ Rugs are fastened or laid on non-slip pads.
- ___ Rugs are kept from curling at their edges.
- ___ Wax on floors is thoroughly buffed.
- ___ Fire in fireplace is extinguished at bedtime.
- ___ Candles are in stable holders and fully extinguished after use.

Bedroom

- ___ Smoke alarm has fresh battery or electrical connection & is tested regularly.
- ___ Carbon monoxide detector has fresh battery or electrical connection and is tested regularly.
- ___ Furniture placement for clear passage between bed and door.
- ___ Light switch or lamp is within easy reach from bed.
- ___ A night-light illuminates bedroom or hall.
- ___ Bureau and dresser drawers are closed when not in use.
- ___ Bar across bunk beds helps prevent falls.
- ___ Children are taught not to lean against windows or screens.
- ___ Sturdily screen low windows to prevent children from falling.
- ___ Smoking in bed is prohibited.
- ___ Gas and electric heating devices are turned off at bedtime.

Nursery

- ___ Bars on cribs are closely spaced.
- ___ Crib is approved by Consumer Products or similar.
- ___ Crib is free from sharp edges or corners.
- ___ Sleeping garments and covers keep baby warm without danger of smothering.
- ___ Pillows are kept out of bassinets or crib.
- ___ No thin, plastic material is in or near the crib.
- ___ Children are taught not to give marbles, etc. to younger children.
- ___ Toys are sturdy & have no sharp edges.
- ___ Nontoxic paint is used on baby furniture and toys.
- ___ All houseplants are nonpoisonous.

Stoves, Furnaces, and Heaters

- ___ Stoves are away from curtains.
- ___ Stoves & furnaces are inspected & cleaned annually.
- ___ Gas burners are properly adjusted and free from leaks.
- ___ Gas water and space heaters are equipped with vents or flues.
- ___ Water heater or boiler has a safety valve & is checked yearly.
- ___ Flames of gas burners are protected from drafts.
- ___ Insulating shield protects woodwork within 18" of furnace, etc.
- ___ Keep flammable materials away from stoves, furnaces, etc.
- ___ A wrench is stored near the shut-off valve of outside gas line.

Attic and Basement

- ___ Ladder is strong, solid, and sturdily constructed.
- ___ Stairway is sturdy and well lighted.
- ___ Children keep skates and play gear in a specific place.
- ___ Walls and beams are free from protruding nails.
- ___ Fuses or circuit breakers are the proper size.
- ___ Rubbish & flammable materials are in covered metal cans.
- ___ Wastepaper is kept away from furnace and stairs.

Porch, Yard, and Garage

- ___ Railings and banisters are sound and inspected periodically.
- ___ Steps and walks are kept free from ice and snow.
- ___ Yard/play space are free from holes, stones, glass, etc.
- ___ Tools and dangerous articles are out of reach of children.
- ___ Dangerous products & chemicals are kept in original containers in locked storage areas.
- ___ Wires and low fences are brightly painted or clearly marked.
- ___ Wells, cisterns, and pits are kept securely covered.
- ___ Disposable materials are not burned outside.
- ___ An area is marked off in the garage for bicycles, wagons, etc.
- ___ Lawn mower is equipped with proper safeguards.

Workshop

- ___ Good ventilation exists, especially when sanding.
- ___ Safety goggles and/or face mask are available, with eyewear.
- ___ Baking soda is kept handy to neutralize acid burns.
- ___ All electrical tools are either three-wire or double-insulated.
- ___ Work area is well lit & free of clutter, scraps, and rags.
- ___ All tools have a place & are in their place.
- ___ Guards are in place on all power tools.
- ___ A push stick is available for use with power saws.

Electrical Devices and Fixtures

- ___ Electrical fixtures and appliances are located & used beyond arm's length of the sink, stove, tub, shower, or other grounded metal unless outlet is protected by a ground-fault interrupter.
- ___ Do not touch electrical fixtures or appliances with wet hands.
- ___ Disconnect seldom-used appliances when not in use.
- ___ All pull-type sockets have an insulating link.
- ___ Household appliances are disconnected before repairs.
- ___ Unused, open, screw-type sockets are plugged closed.
- ___ Frayed or worn electric cords are promptly replaced.
- ___ Long trailing cords are not in evidence.
- ___ Cords are kept out from under rugs, doors, and furniture.
- ___ UA-approved extension cords are the proper size.
- ___ Children are taught never to touch electric sockets or fixtures.
- ___ Fuses are adequate for the load and are not bypassed.
- ___ Circuit breakers are not overloaded.

General

- ___ At least one smoke detector in each bedroom & garage.
- ___ Everything has a place and is in its place.
- ___ Stepladders are in good repair and stored out of the way.
- ___ Window screens and storm windows are securely fastened.
- ___ Guns are stored unloaded and in locked cases.
- ___ Guns and ammunition are stored separately.
- ___ Children are permitted to use only blunt-end scissors.
- ___ Housework clothing has no drooping sleeves, sashes, or frills.
- ___ Shoes worn for housework have low heels.
- ___ All shoes are in good repair.
- ___ Kerosene, gasoline, and other volatile materials are stored outside in special, clearly marked metal containers.
- ___ Oil mops, dust rags, painting equipment, and other oily materials are stored outside in open metal containers.
- ___ Everyone turns on a light before entering a dark room.
- ___ Matches are extinguished before they're thrown away.
- ___ Children are never permitted to play with matches.
- ___ Fire extinguishers are readily available.

For Emergency

- ___ Know how to get emergency help (911, poison control, etc.).
- ___ Be able to find water, gas, & electric shutoffs. Check annually.
- ___ First aid kit approved by your doctor/American Red Cross.
- ___ Know basic first aid procedures.
- ___ Have a fire escape plan from your home.
- ___ Emergency water supply



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Counselor's Name

Phone

Counselor's Signature

Date

Approved
Home Safety
Checklist for
use

REQUIREMENT 9A: EXPLAIN THE HAZARDS YOU FIND AND HOW THEY CAN BE CORRECTED.

Notes:



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REQUIREMENT 9C:

DEVELOP AN ACCIDENT PREVENTION PROGRAM FOR FIVE FAMILY ACTIVITIES OUTSIDE THE HOME (SUCH AS TAKING A PICNIC OR SEEING A MOVIE) THAT INCLUDES AN ANALYSIS OF POSSIBLE HAZARDS, A PROPOSED PLAN TO CORRECT THOSE HAZARDS, AND THE REASONS FOR THE CORRECTIONS YOU PROPOSE.

Family Activity #1:

Analysis of possible hazards:

Proposed plan to correct hazards:

Reasons for the corrections:



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Family Activity #2:

Analysis of possible hazards:

Proposed plan to correct hazards:

Reasons for the corrections:



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Family Activity #3:

Analysis of possible hazards:

Proposed plan to correct hazards:

Reasons for the corrections:



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Family Activity #4:

Analysis of possible hazards:

Proposed plan to correct hazards:

Reasons for the corrections:



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Family Activity #5:

Analysis of possible hazards:

Proposed plan to correct hazards:

Reasons for the corrections: