



Scoutmaster Bucky

AMERICAN CULTURES

Merit Badge Workbook

This Workbook has been developed to help aid in organizing notes and references while working on the American Cultures Merit Badge Requirements.

Visit www.ScoutmasterBucky.com for more information

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____ Phone _____ Organization _____	Name _____ Address _____ City State Zip _____ Phone _____ Mobile _____ Email _____
WORKBOOK INFORMATION	
<p style="text-align: center;">Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements – 2011 Edition</i></p> <p style="text-align: center;">Visit www.ScoutmasterBucky.com for more information.</p>	

CHOOSE THREE GROUPS THAT HAVE DIFFERENT RACIAL, CULTURAL, NATIONAL, OR ETHNIC BACKGROUNDS, ONE OF WHICH COMES FROM YOUR OWN BACKGROUND. USE THESE GROUPS TO MEET REQUIREMENTS 1, 2, AND 3

Group #1	
Group #2	
Group #3	



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DO TWO OF THE FOLLOWING (1A, 1B, 1C, 1D, OR 1E) IN REQUIREMENT 1, CHOOSING A DIFFERENT GROUP FOR EACH

REQUIREMENT 1A: GO TO A FESTIVAL, CELEBRATION, OR OTHER EVENT IDENTIFIED WITH ONE OF THE GROUPS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Event _____

Date / Location _____

Notes:

REQUIREMENT 1B: GO TO A PLACE OF WORSHIP, SCHOOL, OR OTHER INSTITUTION IDENTIFIED WITH ONE OF THE GROUPS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Location _____

Date _____

Notes:



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REQUIREMENT 1C: TALK WITH A PERSON FROM ONE OF THE GROUPS ABOUT THE HERITAGE AND TRADITIONS OF THE GROUP. REPORT ON WHAT YOU LEARN.

Group _____

Person's Name _____

Date _____

Notes:

REQUIREMENT 1D: LEARN A SONG, DANCE, POEM, OR STORY WHICH IS TRADITIONAL TO ONE GROUP, AND TEACH IT TO A GROUP OF YOUR FRIENDS.

Group _____

Song / Dance / Poem _____

Date _____

Notes:



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REQUIREMENT 1E: GO TO A LIBRARY OR MUSEUM TO SEE A PROGRAM OR EXHIBIT FEATURING ONE GROUP'S TRADITIONS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Location _____

Date _____

Notes:

REQUIREMENT 2A: IMAGINE THAT ONE OF THE GROUPS HAD ALWAYS LIVED ALONE IN A CITY OR COUNTRY TO WHICH NO OTHER GROUPS EVER CAME. TELL WHAT YOU THINK THE CITY OR COUNTRY MIGHT BE LIKE TODAY.

Group _____



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REQUIREMENT 2:

NOW TELL WHAT YOU THINK IT MIGHT BE LIKE IF THE THREE GROUPS YOU CHOSE LIVED THERE AT THE SAME TIME.

Notes:

REQUIREMENT 3:

TELL ABOUT SOME DIFFERENCES BETWEEN THE RELIGIOUS AND SOCIAL CUSTOMS OF THE THREE GROUPS.

Notes:



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REQUIREMENT 3: TELL ABOUT SOME IDEAS, OR WAYS OF DOING THINGS THAT ARE SIMILAR IN THE THREE GROUPS.

Notes:

REQUIREMENT 4: TELL ABOUT A CONTRIBUTION MADE TO OUR COUNTRY BY THREE DIFFERENT PEOPLE, EACH OF A DIFFERENT RACIAL, ETHNIC, OR RELIGIOUS BACKGROUND.

Group _____

Person #1 _____



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Group _____

Person #2 _____

Group _____

Person #3 _____



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REQUIREMENT 5:

GIVE A TALK TO YOUR SCOUT UNIT OR CLASS AT SCHOOL ON HOW PEOPLE FROM DIFFERENT GROUPS HAVE GOTTEN ALONG TOGETHER. LEAD A DISCUSSION ON WHAT CAN BE DONE TO HELP VARIOUS GROUPS UNDERSTAND ONE ANOTHER BETTER.

Location _____

Date _____

Scout Leader / Teacher / or Adult Name _____

Scout Leader / Teacher / or Adult Signature _____