



SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE WEATHER MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.					
	https://scoutmasterbucky.com/merit-badges/weather/class-prep/				
<b>REQUIREMENT 1:</b>	Define meteorology.				
Notes:					
REQUIREMENT 1:	Explain what weather is.				
Notes:					
REQUIREMENT 1:	Explain what climate is.				
Notes:					





REQUIREMENT 1:	Discuss how the weather affects farmers, sailors, aviators, and the outdoor construction industry. Tell why weather forecasts are important to each of these groups.
FARMERS:	
How weather affects the	m:
Why weather forecasts a	are important to them:
SAILORS:	
How weather affects the	m:
Why weather forecasts a	are important to them:





AVIATORS:

How weather affects them:

Why weather forecasts are important to them:

#### THE OUTDOOR CONSTRUCTION INDUSTRY

How weather affects them:

Why weather forecasts are important to them:





<b>REQUIREMENT 2:</b>	Name five outdoors.	dangerous	weather-related	conditions.	Give	the	safety	rules	for	each	when
DANGEROUS WEATHER COM	DANGEROUS WEATHER CONDITION #1										
Name:											
Safety rules when outdo	oors:										
DANGEROUS WEATHER COM	NDITION #2										
Name:											
Safety rules when outdo	ors:										





DANGEROUS WEATHER CONDITION #3
Name:
Safety rules when outdoors:
DANGEROUS WEATHER CONDITION #4
Name:
Safety rules when outdoors:
DANGEROUS WEATHER CONDITION #5
Name:
Safety rules when outdoors:





Explain the difference rules with your family.	between a severe	e weather watch and	a warning. Disc	uss the safety
3				
H YOUR FAMILY				
Discussion:				
		Phone		-
		Date		discussion held
	Explain the difference rules with your family.	TYOUR FAMILY	rules with your family.	3 A YOUR FAMILY Discussion: Phone





REQUIREMENT 3:	Explain the difference between high- and low-pressure systems in the atmosphere. Tell which is related to good and to poor weather.
HIGH-PRESSURE SYSTEM	
Notes:	
LOW-PRESSURE SYSTEM	
Notes:	
REQUIREMENT 3:	Draw cross sections of a cold front and a warm front, showing the location and movements of the cold and warm air, the frontal slope, the location, and types of clouds associated with each type of front, and the location of precipitation.









REQUIREMENT 5:	Identify and describe clouds in the low, middle, and upper levels of the atmosphere. Relate these to specific types of weather.
LOW LEVEL ATMOSPHERE	CLOUDS
Identify and describe:	
Weather these types of	clouds are related with:
MIDDLE LEVEL ATMOSPHER	RE CLOUDS
Identify and describe:	
Weather these types of	clouds are related with:





HIGH LEVEL ATMOSPHERE CLOUDS

Identify and describe:

Weather these types of clouds are related with:

**REQUIREMENT 6:** Draw a diagram of the water cycle and label its major processes.





<b>REQUIREMENT 6:</b>	Explain the water cycle to your counselor.
Notes:	
DEOLUDEMENT 7	
REQUIREMENT 7:	Identify some human activities that can alter the environment, and describe how they affect the climate and people.
Notes:	





<b>REQUIREMENT 8:</b>	Describe how the tilt of Earth's axis helps determine the climate of a region near the equator, near the poles, and across the area in between.
Notes:	





REQUIREMENT 9a:	Make one of the following instruments: wind vane, anemometer, rain gauge, hygrometer.
Consider utilizing the This	e Weather Merit Badge Pamphlet for assistance in preparing for this requirement component. requirement component must be reviewed with your merit badge counselor. Be sure to bring your instrument to share with your merit badge counselor
REQUIREMENT 9a:	Keep a daily weather log for one week using information from this instrument as well as from other sources such as local radio and television stations, NOAA Weather Radio All Hazards and internet sources (with your parent's permission). Record the following information at the same time every day: wind direction and speed, temperature, precipitation, and types or clouds. Be sure to make a note of any morning dew or frost. In the log, also list the weather forecasts from radio or television at the same time each day and show how the weather really turned out.
You will	need to develop your own logbook or log sheet for completing this requirement.
	Be sure to bring your logs to share with your merit badge counselor
REQUIREMENT 9b:	Visit a National Weather Service office or talk with a local radio or television weathercaster private meteorologist, local agricultural extension service officer, or university meteorolog instructor. Find out what type of weather is most dangerous or damaging to your community Determine how severe weather and flood warnings reach the homes in your community.
National Weather Servi	ce Office or Local Weather Professional you visited or spoke with:
Date and Time of visit:	
Notes:	





REQUIREMENT 10:	Give a talk of at least fiv explaining the outdoor sa Before your talk, share you	fety rules in the eve	ent of lightning, flash flo	r a Cub Scout pack) oods, and tornadoes.
COUNSELOR APPROVAL: CI MERIT BADGE COUNSELOR	LEARLY STATED IN THE REQUIRE BY SHARING YOUR OUTLINE.	ement, prior to giving	G YOUR TALK, YOU MUST GE	T APPROVAL FROM YOUR
Outline:				
Counselor's Name			Phone	
Counselor's Signature			Date	approved
Group you will speak to	:			
Date and Location of pro	esentation:			
Notes:				





REQUIREMENT 11:	Find out about a weather-related career opportunity that interests you. Discuss with and explain to your counselor what training and education are required for such a position, and the responsibilities required of such a position.
Selected Career Opportunity:	
Training Requirements:	
Educational Requirement	nts:
Responsibilities Require	ed: