## **NATURE MERIT BADGE WORKBOOK**

This Scoutmaster Bucky Merit Badge Workbook is based off the current Scouts BSA Requirements.

Consider also using the Nature merit badge class preparation page for clarification and expections when participating in a Scoutmaster Bucky merit badge opportunity (online or in-person).

https://scoutmasterbucky.com/merit-badges/nature/

Scout's
Name:
<b>REQUIREMENT 1:</b> Name three ways in which plants are important to animals. Name a plant that is protected in your state or region, and explain why it is at risk.
<b>REQUIREMENT 2:</b> Name three ways in which animals are important to plants. Name an animal that is protected in your state or region, and explain why it is at risk.
<b>REQUIREMENT 3:</b> Explain the term "food chain." Give an example of a four-step land food chain and a four-step water food chain.

**REQUIREMENT 4:** Do all of the requirements in FIVE of the following fields:

REQUIREMENT 4 A: Birds				
REQUIREMENT 4 A 1: In the field, ident	ify eight species of b	irds.		
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REQUIREMENT 4 A 2: Make and set ou	t a hirdhouse OR a f	eeding station OR a	hirdhath List what	hirds used it during a
period of one month.	e a biranouse on a r	ccamy station on a	Dirabatii. List Wildt	on as asea it aaring a
REQUIREMENT 4 B: Mammals				
REQUIREMENT 4 B 1: In the field, ident	ify three species of w	vild mammals.		
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REQUIREMENT 4 B 2: Make plaster cas	ts of the tracks of a v	vild mammal.		
Completed				
REQUIREMENT 4 C: Reptiles and Amphi	ihians			
REQUIREMENT 4 C. Reptiles and Ampin	ibiai is			
REQUIREMENT 4 C 1: Show that you ca	n rocognize the yen	mous snakes in you	r aroa	
REQUIREMENT 4 C 1: Show that you ca	in recognize the veni	omous snakes in you	i aiea.	
Completed				
Completed				
REQUIREMENT 4 C 2: In the field, ident	ify three species of r	eptiles or amphibian	S	
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<b>REQUIREMENT 4 C 3:</b> Recognize one species of toad or frog by voice; OR identify one reptile or amphibian by eggs, den, burrow, or other signs.
REQUIREMENT 4 D: Insects and Spiders
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<b>REQUIREMENT 4 D 1:</b> Collect and identify either in the field or through photographs 10 species of insects or spiders.*
* Photos may be taken with your own equipment or gathered from other sources.
Completed
REQUIREMENT 4 D 2: Hatch an insect from the pupa or cocoon; OR hatch adults from nymphs; OR keep larvae until they
form pupae or cocoons; OR keep a colony of ants or bees through one season.
Completed
REQUIREMENT 4 E: Fish
REQUIREMENT 4 E 1: Identify two species of fish native to your area.
REQUIREMENT 4 E 2: Collect four kinds of animal food eaten by fish in the wild.
Completed
REQUIREMENT 4 F: Mollusks and Crustaceans
REQUIREMENT 4 F 1: Identify five species of mollusks and crustaceans.
REQUIREMENT 4 F 2: Collect, mount, and label six shells.
Completed

**REQUIREMENT 4 G:** Plants

REQUIREMENT 4 G 1: In the field, ident	rify 15 species of wild	olants.		
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REQUIREMENT 4 G 2: Do ONE of the fo	llowing options:			
REQUIREMENT 4 G 2 A: Collect and lab	el the seeds of six pla	nts OR the leaves o	f 12 plants.	
Completed				
<b>REQUIREMENT 4 G 2 B:</b> Photograph t photos.	he seeds of six plant	s OR the leaves of	12 plants and create a catalog of y	our/
Completed				
REQUIREMENT 4 H: Soils and Rocks				
REQUIREMENT 4 H 1: Collect and ident	ify three different type	es of soil that repres	sent soils high in sand, clay and humi	JS.
REQUIREMENT 4 H 2: Collect and ident	ify five different types	of rocks from your	area.	
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REQUIREMENT 5: Discuss the principle of Leave No Trace and how it relates to nature.
REQUIREMENT 6: Do the following:
REQUIREMENT 6 A: Explain what succession is to your counselor.

**REQUIREMENT 6 B:** Visit a natural area (forest, grassland, meadow, water feature) and explain what stage of succession (both plant and animal) the area is in. Talk about what community/succession stages may have been there before and what community/succession stages may replace what you see now. Discuss what disturbandes or changes have taken place in the past to create this landscape and what changes may occur in the future to change the landscape further.

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Note: In most cases, all specimens should be returned to the wild at the location of original capture after the requirements have been met. Check with your merit badge counselor for those instances where the return of these specimens would not be appropriate.
Under the Endangered Species Act of 1973, some plants and animals are or may be protected by federal law. The same ones and/or others may be protected by state law. Be sure that you do not collect protected species.
Your state may require that you purchase and carry a license to collect certain species. Check with the wildlife and fish and game officials in your state regarding species regulations before you begin to collect.