FLY FISHING MERIT BADGE WORKBOOK

This Scoutmaster Bucky Merit Badge Workbook is based off the current *Scouts BSA Requirements*.

Consider also using the Fly Fishing merit badge class preparation page for clarification and expections when participating in a Scoutmaster Bucky merit badge opportunity (<u>online</u> or <u>in-person</u>).

https://scoutmasterbucky.com/merit-badges/fly-fishing/

Scout's Name:

REQUIREMENT 1: Do the following:

REQUIREMENT 1 A: Explain to your counselor the most likely hazards you may encounter while participating in fly-fishing activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards. Name and explain five safety practices you should always follow while fly-fishing.

Most likely hazards

Anticipate hazards

Prevent hazards

Mitigate hazards

Respond to hazards

Five safety practices

REQUIREMENT 1 B: Discuss the prevention of and treatment for health concerns that could occur while fly-fishing, including cuts and scratches, puncture wounds, insect bites, hypothermia, dehydration, heat exhaustion, heatstroke, and sunburn.

Cuts and scratches

Puncture wounds	
Insect bites	
Hypothermia	
Dehydration	la
	h

Heatstroke Sunburn	Heat exhaustion	
	Heatstroke	
Sunburn		li
	Sunburn	

REQUIREMENT 1 C: Explain how to remove a hook that has lodged in your arm.

REQUIREM	ENT 2	: Den	nonstrat	e how	to mat	ch a fl	y rod,	, line,	and le	eader to	achiev	e a b	alanced	system.	Discus	s sever	al
types of fly	lines,	and	explain	how a	and wh	en ea	ch wo	uld b	e useo	d. Revie	w with	your	counsel	or how	to car	e for th	nis
equipment.																	

How to match a fly rod, line, and leader

Several types of fly lines and when each would be used

How to care for this equipment

REQUIREMENT 3: Demonstrate how to tie proper knots to prepare a fly rod for fishing:

a. Tie backing to the arbor of a fly reel spool using an arbor knot.

b. Tie backing to the fly line using a nail knot.

c. Attach a leader to the fly line using a nail knot or a loop-to-loop connection.

d. Add a tippet to a leader using a surgeon's knot or a loop-to-loop connection.

e. Tie a fly onto the terminal end of the leader using an improved clinch knot.

REQUIREMENT 4: Explain how and streamers, bass bugs, poppers, and mentioned in this requirement.	when each of the f saltwater flies. Tell	ollowing types of fli what each one imita	es is used: dry ates. Tie at lea	y flies, wet flies, ast two types of	nymphs, the flies
Dry flies					
When they are used					
What it imitates					
		Tied this type o	of fly		
Wet flies					
When they are used					
What it imitates		Tied this type o	of fly		
Nymphs					
When they are used					
What it imitates					
		Tied this type o	of fly		
Streamers		<u>//</u>			

When they are used	
What it imitates	
	Tind this have a fille
	Tied this type of fly
Bass bugs	
When they are used	
What it imitates	· · · · · · · · · · · · · · · · · · ·
	-
	Tied this type of fly
,	
Poppers	
When they are used	
What it imitates	
	4 <u> </u>
	Tied this type of fly
· · · · · · · · · · · · · · · · · · ·	
Saltwater flies	

When they are used	
What it imitates	·
	Tied this type of fly
REQUIREMENT 5: Demonstrate the ability to cast a fly 30 f	eet consistently and accurately using both overhead and roll
cast techniques.	
Overhead cast	Roll cast
REQUIREMENT 6: Go to a suitable fishing location and ob	
	serve what fish may be eating both above and beneath the
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.
water's surface. Explain the importance of matching the hatc	h.

REQUIREMENT 7: Do the following:

REQUIREMENT 7 A: Explain the importance of practicing Leave No Trace techniques. Discuss the positive effects of Leave No Trace on fly-fishing resources.

Importance of practicing Leave No Trace techniques

Positive effects of Leave No Trace

REQUIREMENT 7 B: Discuss the meaning and importance of catch and release. Describe how to properly release a fish safely to the water.

Meaning and importance of catch and release

How to properly release a fish safely to the water

REQUIREMENT 8: Obtain and review a copy of the regulations affecting game fishing where you live or where you plan to fish. Explain why they were adopted and what is accomplished by following them.

REQUIREMENT 9: Discuss what good sportsmanlike behavior is and how it relates to anglers. Tell how the Outdoor Code of the Boy Scouts of America relates to a fishing enthusiast, including the aspects of littering, trespassing, courteous behavior, "catch and release," and obeying fishing regulations.

What good sportsmanlike behavior is and how it relates to anglers

How the Outdoor Code of the Boy Scouts of America relates to a fishing enthusiast

REQUIREMENT 10: Catch at least one fish using a fly rod and a fly. Identify it and quickly release it live back into the water. Discuss this experience with your counselor.

	Type of fish
Completed	

REQUIREMENT 11: If regulations and health concerns permit, clean and cook a fish you have caught. If you are unable to catch a fish for eating, acquire a fish, clean the fish you acquired, and cook the fish you acquired. (It is not required that you eat the fish.)
Completed