



SCOUTMASTER BUCKY

Disabilities Awareness Merit Badge

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE DISABILITIES AWARENESS MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

<https://scoutmasterbucky.com/merit-badges/disabilities-awarenesst/class-prep/>

DISABILITIES AWARENESS MERIT BADGE WORKBOOK

REQUIREMENT 1a: Define and discuss with your counselor the following disabilities awareness terms: disability, accessibility, adaptation, accommodation, invisible disability, person-first language, and inclusion.

Disability:

Accessibility:

Adaption:

Accommodation:

Invisible Disability:

Person-First Language:

Inclusion:



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REQUIREMENT 1b: Explain why proper disability etiquette is important

Notes:

REQUIREMENT 1b: Explain how proper disability etiquette may differ depending on the specific disability.

Notes:

REQUIREMENT 1b: Give three examples of disability etiquette.

Example #1:

Example #2:

Example #3:



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REQUIREMENT 2: Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.

Agency:

Activities for Members:

Member Training Opportunities:

Member Employment Opportunities:

Member Education Opportunities:



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DO TWO OF THE FOLLOWING (3A, 3B, 3C, 3D, or 3E) FOR REQUIREMENT 3

REQUIREMENT 3a: Talk with a Scout who has a disability and learn about the Scout's experiences taking part in Scouting activities and earning different merit badges. Discuss what you have learned with your counselor.

Notes:

REQUIREMENT 3b: Talk with an individual who has a disability and learn about this person's experiences and the activities in which this person likes to participate. Discuss what you have learned with your counselor.

Notes:

REQUIREMENT 3c: Learn how people with disabilities take part in a particular adaptive sport or recreational activity. Discuss what you have learned with your counselor.

Notes:



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REQUIREMENT 3d: Learn about independent living aids such as service animals, canes, and augmentative communication devices such as captioned telephones and videophones. Discuss with your counselor how people use such aids.

Notes:

REQUIREMENT 3e: Plan or participate in an activity that helps others understand what a person with a visible or invisible disability experiences. Discuss what you have learned with your counselor.

Notes:



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DO EITHER OPTION A OR OPTION B FOR REQUIREMENT 4

OPTION A

**REQUIREMENT 4
OPTION A:**

Visit TWO of the following locations and take notes about the accessibility to people with disabilities. In your notes, give examples of five things that could be done to improve the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor.

- Your school
- Your place of worship
- A Scouting event or campsite
- A public exhibit or attraction (such as a theater, museum, or park).

Location #1:

Notes:

Location #2:

Notes:



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OPTION B

REQUIREMENT 4 OPTION B:

Visit TWO of the following locations and take notes while observing features and methods that are used to accommodate people with invisible disabilities. While there, ask staff members to explain any accommodation features that may not be obvious. Note anything you think could be done to better accommodate people who have invisible disabilities. Discuss your observations with your counselor.

- Your school
- Your place of worship
- A Scouting event or campsite
- A public exhibit or attraction (such as a theater, museum, or park).

Location #1:

Notes:

Location #2:

Notes:



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REQUIREMENT 5: Explain what advocacy is.

Notes:

DO ONE OF THE FOLLOWING ADVOCACY ACTIVITIES (5A, 5B, or 5C) FOR REQUIREMENT 5

REQUIREMENT 5a: Present a counselor-approved disabilities awareness program to a Cub Scout pack or other group. During your presentation, explain and use person-first language.

COUNSELOR APPROVAL: PERHAPS IMPLIED, THIS REQUIREMENT DOES NOT STATE THAT YOU NEED THE COUNSELOR'S APPROVAL PRIOR TO YOUR PRESENTATION. PLEASE NOTE, AS WITH ANY REQUIREMENT, ACCEPTANCE IS AT THE DISCRETION AND SATISFACTION OF THE MERIT BADGE COUNSELOR.

Counselor's Name

Phone

Counselor's Signature

Date

approved

Disabilities Awareness Topic:

Group Presented to:

Date and Location:

Notes:



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REQUIREMENT 5b: Find out about disabilities awareness education programs in your school or school system, or contact a disability advocacy agency. Volunteer with a program or agency for eight hours.

Program:

Location:

Notes:

Volunteer Time Sheet

Date	In Time	Out Time	Total Time	Supervisor sign off



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REQUIREMENT 5c: Using resources such as disability advocacy agencies, government agencies, the internet (with your parent's permission), and news magazines, learn about myths and misconceptions that influence the general public's understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth. Share your list with your counselor.

MYTH / MISCONCEPTION #1

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #2

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #3

Myth / Misconception:

Notes:



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MYTH / MISCONCEPTION #4

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #5

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #6

Myth / Misconception:

Notes:



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MYTH / MISCONCEPTION #7

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #8

Myth / Misconception:

Notes:

MYTH / MISCONCEPTION #9

Myth / Misconception:

Notes:



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MYTH / MISCONCEPTION #10

Myth / Misconception:

Notes:

REQUIREMENT 5c: List 10 myths and misconceptions about people with disabilities then share the facts about each myth in a presentation to a Cub Scout pack or other group.

Group Presented to:

Date and Location:

Notes:



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REQUIREMENT 6: Make a commitment to your merit badge counselor describing what you will do to show a positive attitude about people with disabilities and to encourage positive attitudes among others.

Notes:

REQUIREMENT 6: Discuss how your awareness has changed as a result of what you have learned.

Notes:

REQUIREMENT 7: Name five professions that provide services to people with disabilities.

Profession #1:

Profession #2:

Profession #3:

Profession #4:

Profession #5:



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REQUIREMENT 7: Pick one that interests you and find out the education, training, and experience required for this profession. Discuss what you learn with your counselor.

Selected Profession:

Educational Requirements:

Training Requirements:

Experience Requirements:

REQUIREMENT 7: Tell why this profession interests you.

Notes: