

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE COOKING MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

https://scoutmasterbucky.com/merit-badges/cooking/class-prep/

COOKING MERIT BADGE WORKBOOK

PLEASE NOTE THAT THE COOKING MERIT BADGE HAS SPECIAL NOTES PERTAINING TO CERTAIN REQUIREMENTS

THIS MERIT BADGE IS BEST WORKED ON IN CONJUNCTION WITH A MERIT BADGE COUNSELOR.

The meals prepared for Cooking merit badge requirements 4, 5, and 6 will count only toward fulfilling those requirements and will not count toward rank advancement or other merit badges. Meals prepared for rank advancement or other merit badges may not count toward the Cooking merit badge. You must not repeat any menus for meals actually prepared or cooked in requirements 4, 5, and 6.

The meals for Requirement 4 may be prepared on different days, and they need not be prepared consecutively. The requirement calls for Scouts to plan, prepare, and serve one breakfast, one lunch, and one dinner to at least one adult; those served need not be the same for all meals.

Where local regulations do not allow you to build a fire, the counselor may adjust the requirement to meet the law. The meals in Requirements 5 and 6 may be prepared for different trips and need not be prepared consecutively. Scouts working on this badge in summer camp should take into consideration foods that can be obtained at the camp commissary.







| REQUIREMENT Ta. | cooking activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards. |
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| HAZARD #1 | |
| Description: | |
| Anticipate: | |
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| Help Prevent: | |
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| Mitigate: | |
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| HAZARD #2 |
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| HAZARD #3 |
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| Help Prevent: |
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| HAZARD #5 |
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| Help Prevent: |
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| HAZARD #6 |
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| Anticipate: |
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| Help Prevent: |
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| REQUIREMENT 1b: | Show that you know first aid for and how to prevent injuries or illnesses that could occur while preparing meals and eating, including burns and scalds, cuts, choking, and allergic reactions. |
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| Burns and Scalds: | |
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| Cuts: | |
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| Choking: | |
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| Allergic Reactions: | |
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| REQUIREMENT 1c: | Describe how meat, fish, chicken, eggs, dairy products, and fresh vegetables should be stored, transported, and properly prepared for cooking. |
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| MEAT | |
| How to store: | |
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| How to transport: | |
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| How to properly prepare: | |
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| FISH | |
| How to store: | |
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| How to transport: | |
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| How to properly prepare: | |
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| CHICKEN |
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| How to store: |
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| Have to them an anti- |
| How to transport: |
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| How to properly prepare: |
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| EGGS |
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| How to store: |
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| How to transport: |
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| How to properly propere: |
| How to properly prepare: |
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| DAIRY PRODUCTS |
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| How to store: |
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| Harridge transports |
| How to transport: |
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| How to properly prepare: |
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| FRESH VEGETABLES |
| How to store: |
| now to store. |
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| How to transport: |
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| How to properly prepare: |



REQUIREMENT 10



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| REQUIREMENT 1d: | Discuss your current eating habits with your counselor. |
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| REQUIREMENT 1d: | Discuss with your counselor, what you can do to eat healthier, based on the MyPlate food guide. |
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| Notes: | |
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| REQUIREMENT 1e: | Discuss with your counselor why reading food labels is important. |
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| | Discuss with your counselor why reading food labels is important. |



REQUIREMENT 1e:

Explain how to identify common allergens such as peanuts, tree nuts, milk, eggs, wheat, soy, and shellfish with your counselor.



Peanuts:





| Tree Nuts: | |
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| Milk: | |
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| Eggs: | |
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| Wheat: | |
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| Soy: | |
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| Shellfish: | |
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| REQUIREMENT | 2a: Using the MyPlate food guide or t EACH of the following food group recommended serving size: 1. Fig. 1. | os, the recommended number | of daily servings, and the |
|-------------|---|------------------------------|----------------------------|
| FRUITS | | | |
| Food Group | Name | Recommended # Daily Servings | Recommended Serving Size |
| Fruit 1 | | | |
| Fruit 2 | | | |
| Fruit 3 | | | |
| Fruit 4 | | | |
| Fruit 5 | | | |
| VEGETABLES | | | |
| Food Group | Name | Recommended # Daily Servings | Recommended Serving Size |
| Vegetable 1 | | | |
| Vegetable 2 | | | |
| Vegetable 3 | | | |
| Vegetable 4 | | | |
| Vegetable 5 | | | |
| GRAINS | | | |
| Food Group | Name | Recommended # Daily Servings | Recommended Serving Size |
| Grain 1 | | | |
| Grain 2 | | | |
| Grain 3 | | | |
| Grain 4 | | | |
| Grain 5 | | | |





| PROTEINS | | | |
|-------------|--|------------------------------|--------------------------|
| Food Group | Name | Recommended # Daily Servings | Recommended Serving Size |
| Protein 1 | | | |
| Protein 2 | | | |
| FIOLEIII Z | | | |
| Protein 3 | | | |
| Ducksin 4 | | | |
| Protein 4 | | | |
| Protein 5 | | | |
| DAIRY | | | |
| Food Group | Name | Recommended # Daily Servings | Recommended Serving Size |
| Dairy 1 | | | |
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| Dairy 2 | | | |
| Dairy 3 | | | |
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| Dairy 4 | | | |
| Dairy 5 | | | |
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| REQUIREMENT | 2b: Explain why you should limit your | intake of oils and sugars. | |
| Notes: | | | |
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| REQUIR | EMENT 2c: | Track your daily level of activity days. Then, based on the My Plameal plan for yourself for one d | ate food guide, discuss with you | sed on your activity for five ir counselor an appropriate |
|-----------|-------------------|--|----------------------------------|--|
| Day | | Activity Level | Calorie Intake | Caloric Need |
| Day 1 | | | | |
| Day 2 | | | | |
| Day 3 | | | | |
| Day 4 | | | | |
| Day 5 | | | | |
| | The secor | nd part of this requirement must be | reviewed with your merit badge | e counselor. |
| REQUIR | EMENT 2d: | Discuss with your counselor fo and diseases. | od allergies, food intolerance, | and food-related illnesses |
| Food Alle | | | | |
| Food Into | olerance: | | | |
| Food-Rel | ated Ilinesses aı | nd Diseases: | | |
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| REQUIREMENT 2d: | Explain why everyone who handles or prepares food needs to be aware of these concerns. |
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| Notes: | |
| REQUIREMENT 2e: | Discuss the following food label terms: calorie, fat, saturated fat, trans fat, cholesterol, sodium, carbohydrate, dietary fiber, sugar, protein. |
| Calorie: | |
| Fat: | |
| Saturated Fat: | |
| Trans Fat: | |





| Cholesterol: |
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| Sodium: |
| Sodium. |
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| Carbohydrate: |
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| Dietary Fiber: |
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| Sugar: |
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| Protein: |
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| REQUIREMENT 2e: | Explain how to calculate total carbohydrates and nutritional values for two servings, based on the serving size specified on the label. |
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| Notes: | |
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| REQUIREMENT 3a: | Discuss EACH of the following cooking methods. For each one, describe the equipment needed, how temperature control is maintained, and name at least one food that can be cooked using that method: baking, boiling, broiling, pan frying, simmering, steaming, microwaving, grilling, foil cooking, and use of a Dutch oven. |
| BAKING | |
| Equipment needed: | |
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| How temperature control Is | maintained: |
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| Food that can be prepared u | using this method: |
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| BOILING |
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| Equipment needed: |
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| How town agety a control to maintain adv |
| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| BROILING |
| Equipment needed: |
| Equipment needed. |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| PAN FRYING |
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| Equipment needed: |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| SIMMERING |
| Equipment needed: |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| STEAMING |
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| Equipment needed: |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| MICROWAVING |
| Equipment needed: |
| Equipment needed. |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| GRILLING |
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| Equipment needed: |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| FOIL COOKING |
| Equipment needed: |
| Equipment needed. |
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| How temperature control Is maintained: |
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| Food that can be prepared using this method: |
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| DUTCH OVEN | |
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| Equipment needed: | |
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| How temperature control Is | mantameu. |
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| Food that can be prepared u | using this method: |
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| REQUIREMENT 3b: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire |
| REQUIREMENT 3b: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire. |
| REQUIREMENT 3b: Camp Stove: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire. |
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| Camp Stove: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire. |
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| Camp Stove: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire. |
| Camp Stove: | Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire. |





| REQUIREMENT 3c: | Describe for your counselor how to manage your time when preparing a meal so components for each course are ready to serve at the correct time. | | |
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| Notes: | | | |
| requirements and will no advancement or other me | I for Cooking merit badge requirements 4, 5, and 6 will count only toward fulfilling those t count toward rank advancement or other merit badges. Meals prepared for rank rit badges may not count toward the Cooking merit badge. You must not repeat any prepared or cooked in requirements 4, 5, and 6. | | |
| COOKING AT HOME | | | |
| REQUIREMENT 4: | Using the MyPlate food guide or the current USDA nutrition model, plan menus for three full days of meals (three breakfasts, three lunches, and three dinners) plus one dessert. Your menus should include enough to feed yourself and at least one adult, keeping in mind any special needs (such as food allergies) and how you keep your foods safe and free from cross-contamination. List the equipment and utensils needed to prepare and serve these meals. Then do the following: | | |
| REQUIREMENT 4a: | Find recipes for each meal. | | |
| REQUIREMENT 4a: | Create a shopping list for your meals showing the amount of food needed to prepare for the number of people you will serve. Determine the cost for each meal. | | |
| REQUIREMENT 4b: | Share and discuss your meal plan and shopping list with your counselor. | | |





| Meal Plannir | ng Worksh | eet | |
|---|---|--------------------------------------|-----------|
| Patrol: | Campout | Date: | |
| Patrol Quartermaster: | Campout | Location: | |
| MEAL (Breakfast, Lunch, Dinner, Cracker Barrel): | | | |
| Attach food receipt(s) to this form & return to Troop Treasurer after can | npout. Budget is \$5 p | er scout per meal – do not exceed bu | dget |
| Attendees | Check with (| Quartermaster for extra inve | ntory |
| PL | | SHOPPING LIST | |
| APL | | Have | Need |
| 3 | Paper Towels | S | |
| 4 | Aluminum Fo | oil | |
| 5 | | gs | |
| 6 | | | |
| 7 | | | |
| 8 | Attendees Check with Quartermaster for existence and the composition of the composition | g Rag | |
| - * | | | <u> </u> |
| | | | Cost |
| CAMPOUT MEAL PLANNER | | | |
| MEAL | - | | |
| Main: | | | |
| Fruit/Veggie: | | | |
| Side: | | | |
| Side: | | | |
| Drink: | | | |
| Other: | SPECIAL | . COOKWARE / EQUIPMENT NEE | <u>DS</u> |
| Other: | | | |
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Other:_





| REQUIREMENT 4c: | Using at least five of the 10 cooking methods from requirement 3, prepare and serve yourself and at least one adult (parent, family member, guardian, or other responsible adult) one breakfast, one lunch, one dinner, and one dessert from the meals you planned.* | | | | |
|---------------------------|---|--|--|--|--|
| | The meals for requirement 4 may be prepared on different days, and they need not be prepared consecutively. The requirement calls for Scouts to plan, prepare, and serve one preakfast, one lunch, and one dinner to at least one adult; those served need not be the same for all meals. | | | | |
| REQUIREMENT 4d: | Time your cooking to have each meal ready to serve at the proper time. Have an adult verify the preparation of the meal to your counselor. | | | | |
| REQUIREMENT 4e: | After each meal, ask a person you served to evaluate the meal on presentation and taste, then evaluate your own meal. Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. Tell how planning and preparation help ensure a successful meal. | | | | |
| BREAKFAST | | | | | |
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| Adult's Name | Phone | | | | |
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| Adult's Signature | Date Scout prepared BREAKFAST | | | | |
| Evaluation by person(s) s | erved: | | | | |
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| Adult's Name | Phone | |
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| Adult's Signature | Date | Scout prepared LUNCH |
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| Evaluation by person(s) served: | | |
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| DINNER / SUPPER | | |
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| Adult's Name | Phone | |
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| Adult's Signature | Date | Scout prepared DINNER / SUPPER |
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| Evaluation by person(s) served: | | |
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| DESSERT | | | |
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| Adult's Name | | Phone | |
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| CAMP COOKING | | | |
| REQUIREMENT 5a: | Using the MyPlate food guide or the cu | | |
| | includes four meals, one snack, and one out to eight youth, including you) on a ca | | |
| | breakfasts, one lunch, and one dinner. A dessert. Your menus should include eno | | |
| | special needs (such as food allergies) ar | nd how you keep your food | s safe and free from |
| | cross- contamination. List the equipment meals. | and utensiis needed to prej | pare and serve these |
| REQUIREMENT 5b: | Find or create recipes for the four meals | | |
| | Adjust menu items in the recipes for the r budget to determine the per-person cost. | number to be served. Creat | e a snopping list and |
| REQUIREMENT 5c: | Share and discuss your menu plans and s | hopping list with your coun | selor. |





| ng Workshe | eet | |
|-------------------------|--|--|
| Campout [| Date: | |
| Campout l | ocation: | |
| | | |
| mpout. Budget is \$5 pe | r scout per meal – do not exceed but | dget |
| Check with G | Quartermaster for extra inve | ntory |
| | SHOPPING LIST | |
| | Have | Need |
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| | Raa | |
| <u></u> | | |
| Bleach Quantity | GROCERY LIST | Cost |
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| <u>SPECIAL</u> | COOKWARE / EQUIPMENT NEE | <u>DS</u> |
| | | |
| | Campout I Campout I Campout I Impout. Budget is \$5 per Check with G Paper Towels Aluminum Foi Garbage Bag Seasonings Dish Soap Dish Washing Dish Sponge Bleach Quantity | Paper Towels Aluminum Foil Garbage Bags Seasonings Dish Soap Dish Washing Rag Dish Sponge Bleach GROCERY LIST |

Other:_





| REQUIREMENT 5d: | In the outdoors, using your menu plans for this requirement, cook two of the four meals you planned using either a camp stove OR a backpack stove. Use a skillet over campfire coals OR a Dutch Oven for the third meal, and cook the fourth meal in a foil pack OR on a skewer. Serve all of these meals to your patrol or a group of youth. | | | | |
|--------------------------------|---|------------------------------|-------------|--|--|
| REQUIREMENT 5e: | In the outdoors, using your menu plans and one dessert. Serve both of these t | | | re one snack | |
| REQUIREMENT 5f: | After each meal, have those you serve then evaluate your own meal. | ed evaluate the meal on pres | sentation a | nd taste, and | |
| MEAL #1 (with camp stove OR ba | ackpack stove): | | | | |
| Meal (Breakfast, Lunch, o | r Dinner): | | | | |
| Cooking method used: | | | | | |
| | | | | | |
| Scout Leader's (preferred) or | Adult's Name | Phone | | | |
| Scout Leader's (preferred) or | Adult's Signature | Date | | Scout prepared meal using camp stove or backpack stove | |
| Evaluation by person(s) s | erved: | | | | |
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| MEAL #2 (with camp stove OR backpack stove): | | | | | |
|--|---|-------|--|--|--|
| Me | Meal (Breakfast, Lunch, or Dinner): | | | | |
| Со | Cooking method used: | | | | |
| | | | | | |
| | | | | | |
| | Scout Leader's (preferred) or Adult's Name | Phone | | - | |
| | | | | | |
| | Scout Leader's (preferred) or Adult's Signature | Date | | Scout prepared meal using camp stove or backpack stove | |
| | | | | backpack stove | |
| Ev | aluation by person(s) served: | | | | |
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| MEAL #3 (with camp stove OR backpack stove): | | | | | |
|--|---|-------|--|--|--|
| Me | Meal (Breakfast, Lunch, or Dinner): | | | | |
| Со | Cooking method used: | | | | |
| | | | | | |
| | | | | | |
| - | Scout Leader's (preferred) or Adult's Name | Phone | | | |
| | | | | | |
| - | Scout Leader's (preferred) or Adult's Signature | Date | | Scout prepared meal | |
| | | | | Scout prepared meal using camp stove or backpack stove | |
| Ev | aluation by person(s) served: | | | | |
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| MEAL #4 (with skillet over campfire coals OR Dutch oven): | | |
|---|-------|---|
| Meal (Breakfast, Lunch, or Dinner): | | |
| Cooking method used: | | |
| | | |
| | | |
| Scout Leader's (preferred) or Adult's Name | Phone | |
| | | |
| Scout Leader's (preferred) or Adult's Signature | Date | Scout prepared meal |
| | | using a skillet over campfire coals OR Dutch oven |
| Evaluation by person(s) served: | | |
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| ME | AL #5 (in a foil pack OR on a skewer): | | |
|----|---|-------|--|
| Ме | al (Breakfast, Lunch, or Dinner): | | |
| Со | oking method used: | | |
| | | | |
| | | | |
| • | Scout Leader's (preferred) or Adult's Name | Phone | - |
| | | | |
| - | Scout Leader's (preferred) or Adult's Signature | Date | Scout prepared meal |
| | | | Scout prepared meal using a foil pack OR on a skewer |
| Ev | aluation by person(s) served: | | |
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| SNACK / DESSERT: | | |
|---|-------|---|
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| Scout Leader's (preferred) or Adult's Name | Phone | - |
| | | |
| | | |
| Scout Leader's (preferred) or Adult's Signature | Date | Scout prepared snack or dessert outdoors |
| | | or dessert outdoors |
| Evaluation by person(s) served: | | |
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| REQUIREMENT 5f: | Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. |
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| | This requirement must be reviewed with your merit badge counselor. |
| Notes: | |
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| REQUIREMENT 5f: | Tell how planning and preparation help ensure successful outdoor cooking. |
| Notes: | |
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| RI | REQUIREMENT 5g: Lead the clean-up of equipment, utensils, and the cooking site thoroughly after each mea Properly store or dispose unused ingredients, leftover food, dishwater, and garbage. | | | | |
|----|---|----------------------------------|-------|--|---|
| ME | AL #1: | | | | |
| | | | | | |
| | Scout Leader's (preferred) or | Adult's Name | Phone | | • |
| | Scout Leader's (preferred) or | Adult's Signature | Date | | Scout participated and managed clean-up efforts as stated |
| ME | AL #2: | | | | |
| | Scout Leader's (preferred) or | Adult's Name | Phone | | |
| | | | | | |
| | Scout Leader's (preferred) or | Adult's Signature | Date | | Scout participated and managed clean-up efforts as stated |
| ME | EAL #3: | | | | |
| | | | | | |
| | Scout Leader's (preferred) or | Adult's Name | Phone | | |
| | Scout Leader's (preferred) or | Adult's Signature | Date | | Scout participated and managed clean-up efforts as stated |
| ME | AL #4: | | | | |
| | | | | | |
| | Scout Leader's (preferred) or | Adult's Name | Phone | | |
| | Scout Leader's (preferred) or | Adult's Signature | Date | | Scout participated and managed clean-up efforts as stated |
| ME | AL #5: | | | | |
| | Scout Leader's (preferred) or | Adult's Name | Phone | | |
| | Scout Leader's (preferred) or | | Date | | |
| | court Louder o (protettod) of | S. | | | Scout participated and managed clean-up efforts as stated |





| REQUIREMENT 5h: | meals. |
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| Notes: | |
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| TRAIL AND BACKPACKING COC | KING |
| REQUIREMENT 6a: | Using the MyPlate food guide or the current USDA nutrition model, plan a meal for trail hiking or backpacking that includes one breakfast, one lunch, one dinner, and one snack. These meals must consider weight, not require refrigeration and are to be consumed by three to five people (including you). List the equipment and utensils needed to prepare and serve these meals. |
| REQUIREMENT 6b: | Create a shopping list for your meals, showing the amount of food needed to prepare and serve each meal, and the cost for each meal. |
| REQUIREMENT 6c: | Share and discuss your meal plan and shopping list with your counselor. Your plan must include how to repackage foods for your hike or backpacking trip to eliminate as much bulk, weight, and garbage as possible. |





| | ing Workshe | | |
|--|---------------------------|-------------------------------|------------|
| Patrol: | Campout D | ate: | |
| Patrol Quartermaster: | Campout L | ocation: | |
| MEAL (Breakfast, Lunch, Dinner, Cracker Barrel): | | | |
| Attach food receipt(s) to this form & return to Troop Treasurer after co | ampout. Budget is \$5 per | scout per meal – do not excee | d budget |
| Attendees | Check with Qu | uartermaster for extra i | nventory |
| PL | | SHOPPING LIST | |
| APL | | ———— | ave Need |
| 3 | Paper Towels | | |
| 4 | Aluminum Foil | | |
| 5 | Garbage Bags | 5 | |
| 6 | Seasonings | | |
| 7 | Dish Soap | | |
| 8 | Dish Washing F | Rag | |
| - 8 | Dish Sponge | | |
| GRAINS 5 ounces VEGETABLES 2 cups PROTEIN FOODS 5 ounces 5 ounces | Bleach | GROCERY LIST | |
| CAMPOUT MEAL PLANNER | Quantity | ltem | Cost |
| MEAL | | | |
| | | | |
| Main: | | | |
| ruit/Veggie: | | | |
| ide: | | | |
| ide: | | | |
| Drink: | | | |
| | SPECIAL C | COOKWARE / EQUIPMENT | NEEDS |

Other:_____

Other:_





| REQUIREMENT 6d: | While on a trail hike or backpacking trip, prepare and serve two meals and a snack from the menu planned for this requirement. At least one of those meals must be cooked over a fire, or an approved trail stove (with proper supervision). | | | | |
|-------------------------------|--|---|------------------------------------|----------|--|
| REQUIREMENT 6e: | After each meal, have those y evaluate your own meal. Dis adjustments that could have preparation help ensure succe | cuss what you learne improved or enhance | ed with your couned your meals. Te | selor, i | ncluding any |
| MEAL #1: | | | | | |
| Meal (Breakfast, Lunch, o | or Dinner): | | | | |
| | | | | | |
| | | | | | |
| Scout Leader's (preferred) or | r Adult's Name | Phone | | | |
| | | | | | |
| | | | | | |
| Scout Leader's (preferred) or | r Adult's Signature | Date | | | Scout prepared meal over a fire or an approved trail stove |
| | | | | | |
| Evaluation by person(s) s | served: | | | | |
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| MEAL #2: | | |
|---|-------|--|
| Meal (Breakfast, Lunch, or Dinner): | | |
| | | |
| | | |
| Scout Leader's (preferred) or Adult's Name | Phone | |
| | | |
| Scout Leader's (preferred) or Adult's Signature | Date | Scout prepared meal over a fire or an |
| | | over a fire or an approved trail stove |
| Evaluation by person(s) served: | | |
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| SNACK | | | |
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| Scout Leader's (preferred) or Adult's Name | Phone | | |
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| Scout Leader's (preferred) or Adult's Signature | Date | | Scout prepared snack on the trail |
| | | Ш | on the trail |
| Evaluation by person(s) served: | | | |
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| REQUIREMENT 61: | patrol in order to share the load. |
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| Notes: | |
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| REQUIREMENT 6f: | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| REQUIREMENT 6f: Notes: | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
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| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |
| | Discuss how to properly clean the cooking area and store your food to protect it from animals. |





| REQUIREMENT 7: | Find out about three career opportunities in cooking. |
|--------------------------|---|
| Career Opportunity #1: | |
| Career Opportunity #2: | |
| Career Opportunity #3: | |
| REQUIREMENT 7: | Select one and find out the education, training, and experience required for this profession. Discuss this with your counselor. |
| Selected Career Opportur | nity: |
| Educational Requirement | s: |
| | |
| | |
| Training Requirements: | |
| | |
| | |
| Experience Requirements | : |
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| REQUIREMENT 7: | Explain why this profession might interest you. |
| Notes: | Zapiani Wily tine profession might interest yea. |
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