



SCOUTMASTER BUCKY

Citizenship in the Nation Merit Badge

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE CITIZENSHIP IN THE NATION MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

<https://scoutmasterbucky.com/merit-badges/citizenship-in-the-nation/class-prep/>

CITIZENSHIP IN THE NATION MERIT BADGE WORKBOOK

REQUIREMENT 1: What is the Constitution of the United States?

Notes:

REQUIREMENT 1: What does the Constitution do?

Notes:

REQUIREMENT 1: What principles does the Constitution reflect?

Notes:

REQUIREMENT 1: Why is it important to have a Constitution?

Notes:



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REQUIREMENT 2: List the six purposes for creating the United States Constitution set forth in the Preamble to the Constitution. How do these purposes affect your family and community?

PURPOSE #1

Purpose #1:

How this affects your family and community:

PURPOSE #2

Purpose #2:

How this affects your family and community:



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PURPOSE #3

Purpose #3:

How this affects your family and community:

PURPOSE #4

Purpose #4:

How this affects your family and community:



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PURPOSE #5

Purpose #5:

How this affects your family and community:

PURPOSE #6

Purpose #6:

How this affects your family and community:



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REQUIREMENT 3: List the three branches of the United States government. Explain...

- A. the function of each branch of government.
- C. how each branch "checks" and "balances" the others
- D. how citizens can be involved in each branch of government

FEDERAL GOVERNMENT BRANCH #1

Name:

Function:

Checks and Balances:

Citizen Involvement:



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FEDERAL GOVERNMENT BRANCH #2

Name:

Function:

Checks and Balances:

Citizen Involvement:



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FEDERAL GOVERNMENT BRANCH #3

Name:

Function:

Checks and Balances:

Citizen Involvement:



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REQUIREMENT 3b: Explain why it is important to divide powers among different branches.

Notes:

REQUIREMENT 4a: Discuss the importance of the Declaration of Independence.

Notes:



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REQUIREMENT 4b: Discuss the importance of the Bill of Rights (the first 10 Amendments to the Constitution)

Notes:

REQUIREMENT 4b: Discuss the importance of the 14th Amendment.

Notes:

REQUIREMENT 4c: Discuss the importance of the traditional United States motto "*E Pluribus Unum.*"

Notes:



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REQUIREMENT 5:

Watch the national evening news for five days in a row or read the main stories in a national media organization (e.g., a newspaper or news website) for five days in a row. Discuss the national issues that you learned about with your counselor. Choose one issue and explain how it affects you, your family, and community.

Day	News Source	Notes
	National Issue	
DAY 1		
DAY 2		
DAY 3		
DAY 4		
DAY 5		



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REQUIREMENT 6: With your counselor's approval, choose a speech of national historical importance.

Selected Historical Speech:

COUNSELOR APPROVAL: PERHAPS IMPLIED, THIS REQUIREMENT DOES NOT STATE THAT YOU NEED THE COUNSELOR'S APPROVAL AHEAD OF TIME TO CHOOSE A SPEECH. PLEASE NOTE, AS WITH ANY REQUIREMENT, ACCEPTANCE IS AT THE DISCRETION AND SATISFACTION OF THE MERIT BADGE COUNSELOR.

Counselor's Name

Phone

Counselor's Signature

Date

approved

REQUIREMENT 6a: Explain who the author was.

Author:

Notes:

REQUIREMENT 6b: Explain what the historical context was.

Notes:



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REQUIREMENT 6c: Explain what difficulties the nation faced that the author wished to discuss.

Notes:

REQUIREMENT 6d: Explain what the author said.

Notes:

REQUIREMENT 6e: Explain why the speech is important to the nation's history.

Notes:



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REQUIREMENT 6: Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.

Selected portion of speech you selected:

Notes:



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DO TWO OF THE FOLLOWING (7A, 7B, 7C, or 7D) FOR REQUIREMENT 7

REQUIREMENT 7a: Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.

National Historic Place:

Date and Time of Visit:

What did you learn about the place?

What did you find interesting about the place?



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REQUIREMENT 7b: Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.

State or U.S. Capitol:

Date and Time of Visit:

What did you learn about the place?

What is its function?

What did you learn about its history?



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REQUIREMENT 7c: Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.

Federal Facility:

Date and Time of Visit:

What did you see at the place?

What are its functions in the community?

How does it serve our nation?



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REQUIREMENT 7d: Choose a national monument that interests you. Using books, brochures, the internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.

National Monument:

What did you learn about the place?

Why is this monument important to our country's citizens?



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REQUIREMENT 8: Name your representatives in the United States Congress.

Senator #1:

Senator #2:

Representative to the U.S. House of Representatives from your Congressional District:

REQUIREMENT 8: Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you might receive, to your counselor.

Make sure you have your letter and/or response in-hand to share with your counselor.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

