



| SCOUTS PARTICIPATING IN<br>THE ARCHITECTURE MERIT | A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.          |
|---|---|
|   | https://scoutmasterbucky.com/merit-badges/architecture/class-prep/  |
|   | ARCHITECTURE MERIT BADGE WORKBOOK   |
| REQUIREMENT 1a:                                   | Tour your community and list the different types of buildings you see. Try to identify buildings that can be associated with a specific period of history or style of architecture. |
| BUILDING #1:                                      |   |
| Name or Basic Descript                            | ion of Building:  |
| Notes:  |   |
| BUILDING #2:                                      |   |
| Name or Basic Descript                            | ion of Building:  |
| Notes:  |   |





**BUILDING #3:** 

Name or Basic Description of Building:

Notes:

**BUILDING #4:** 

Name or Basic Description of Building:

Notes:

**BUILDING #5:** 

Name or Basic Description of Building:

Notes:





**REQUIREMENT 1a:** Make a sketch of the building you most admire.





#### 2024 Edition

| REQUIREMENT 1b:          | Select a historical architectural achie<br>resources such as the internet (with<br>out how this achievement has influ<br>learned. | your parent's permission), | , books, and magazines, find  |
|--------------------------|---|----------------------------|-------------------------------|
|                          |   |                            |                               |
| Parent's Name            |   | Phone                      |                               |
| Parents Signature        |   | Date                       | permission to<br>use internet |
| Selected Historical Arch | itectural Achievement:  |                            |                               |
|                          |   |                            |                               |
| Major Impact on Society  | /:  |                            |                               |
|                          |   |                            |                               |
|                          |   |                            |                               |
|                          |   |                            |                               |
| How this achievement h   | as influenced the world today:  |                            |                               |
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|                          |   |                            |                               |



2024 Edition



### **Architecture Merit Badge**

### THE OUTDOOR CODE

#### AS AN AMERICAN, I WILL DO MY BEST TO -

#### **BE CLEAN IN MY OUTDOOR MANNERS**

I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

#### **BE CAREFUL WITH FIRE**

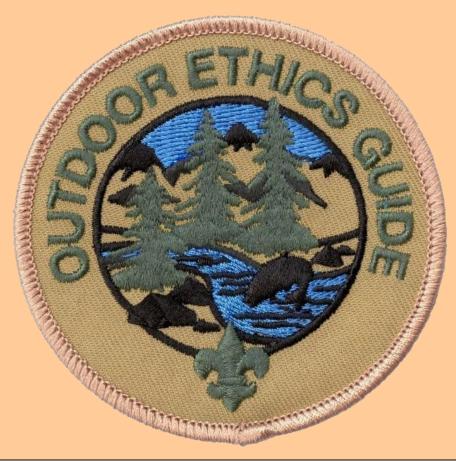
I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.

#### **BE CONSIDERATE IN THE OUTDOORS**

I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

#### **BE CONSERVATION-MINDED**

I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.







| REQUIREMENT 2a:          | In the Outdoor Code, a Scout pledges to "be conservation minded." Discuss the following with your counselor: The term sustainable architecture. Identify three features typical of green buildings. |
|--------------------------|---|
| Sustainable Architecture |   |
|                          |   |
|                          |   |
|                          |   |
|                          |   |
|                          |   |
|                          |   |
| THREE FEATURES OF A TYPI | CAL "GREEN" BUILDING  |
| Feature 1:               |   |
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|                          |   |
|                          |   |
|                          |   |
| Feature 2:               |   |
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| Feature 3:               |   |
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| Renewable Building Materials: Recycled Building Materials:  |        |
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|   |        |
| How Renewable Building Materials can used in construction:   How Recycled Building Materials can be used in construction: | ction: |
|   |        |
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| REQUIREMENT 2c: | In the Outdoor Code, a Scout pledges to "be conservation minded." Discuss the following with your counselor: The relationship of architecture with its surrounding environment and the community. |
|-----------------|---|
| Notes:          |   |
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|                 |   |
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|                 |   |
| REQUIREMENT 2d: | In the Outdoor Code, a Scout pledges to "be conservation minded." Discuss the following   |
|                 | with your counselor: How entire buildings can be reused rather than torn down when they no longer serve their original purpose.   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |
| Notes:          | with your counselor: How entire buildings can be reused rather than torn down when they   |





| DO ONE OF THE FOL        | LOWING (3A, 3B, or 3C) FOR                                       | REQUIREMENT 3  |  |
|--------------------------|--|--|--|
| REQUIREMENT 3a:          | architect. Ask to see the scale to construct this building. Disc | nselor's permission and approval,<br>model of a building and the drawir<br>cuss why the different building ma<br>and the model to see how the mat<br>construction. | ngs that a builder would use terials were selected. Look |
| Parent's Name            |  | Phone  |  |
| Parents Signature        |  | Date   | approved   |
|                          | PREPARE. PLEASE NOTE, AS WITH ANY                                | DOES NOT STATE THAT YOU NEED THE C<br>Y REQUIREMENT, ACCEPTANCE IS AT THE  |  |
| Architect and Architectu | ıral Firm:   |  |  |
| Date and Location of Me  | eeting:  |  |  |
|                          |  |  |  |
| Counselor's Name         |  | Phone  |  |
| Counselor's Signature    |  | Date   | approved   |
| Notes:                   |  |  |  |
|                          |  |  |  |
|                          |  |  |  |
|                          |  |  |  |





| REQUIREMENT 3b:          | architect at a construction site construct the building. While a | selor's permission and approval,<br>e. Ask the architect to bring drawin<br>at the site, discuss why the differe<br>s how the different building mate<br>construction. | ngs that the builder uses to<br>ant building materials being |
|--------------------------|--|--|--|
|                          |  |  |  |
| Parent's Name            |  | Phone  |  |
| Parents Signature        |  | Date   | approved   |
|                          | PREPARE. PLEASE NOTE, AS WITH ANY                                | DOES NOT STATE THAT YOU NEED THE C<br>Y REQUIREMENT, ACCEPTANCE IS AT THE  |  |
| Architect and Architectu | ıral Firm:   |  |  |
| Construction Site Locat  | on and Date of Visit:  |  |  |
|                          |  |  |  |
| Counselor's Name         |  | Phone  |  |
| Counselor's Signature    |  | Date   | approved   |
| Notes:                   |  |  |  |
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| REQUIREMENT 3c:      | Interview someone who might be your client (such as a prospective homeowner or business<br>owner) if you were an architect. Find out what your client's requirements would be for<br>designing a new home or business building. Write a short program including a list of<br>requirements for the project, the functions of the building and site, how the functions relate<br>to one another, and the goals of the project. |
|----------------------|--|
| Who you Interviewed: |  |

Notes:





| EQ | UIF | REN | IEN | Т 4: | s<br>b | cale<br>uilt- | ed d<br>in fu | raw<br>urnit | ing<br>ure | of t<br>or ( | he i<br>cabi | roon<br>inets | n's 1<br>s. N | flooi<br>eatl | r pla<br>y la | in s<br>bel | how<br>you | /ing<br>r dr | wa<br>awii | lls,<br>ng v | doo<br>vith | rs,<br>the | clos<br>foll | ets,<br>owi | wir<br>ng: | ndo\<br>you | n ac<br>ws, a<br>r na<br>ch = | and<br>ime, | aı<br>, tł |
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| <b>REQUIREMENT 5:</b>  | Find out about three career opportunities in architecture                                  |
|------------------------|--|
| Career Opportunity #1: |  |
| Career Opportunity #2: |  |
| Career Opportunity #3: |  |
| REQUIREMENT 5:         | Pick one and find out the education, training, and experience required for this profession |
| Selected Career Opport | unity:   |
| Educational Requiremen | nts:   |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
| Training Requirements: |  |
|                        |  |
|                        |  |
|                        |  |
| Experience Requiremen  | ts:  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
| REQUIREMENT 5:         | Explain why this profession might interest you   |
| Notes:                 |  |
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|                        |  |